BUILD A CAREER IN EDUCATION

Learn the skills needed to succeed in the field.

The mission of the Sitting Bull College Division of Education is to balance the constructivist view of teaching and learning while integrating the Ochethi Sakowin philosophy, values, and beliefs. Both the institutional and education division mission statements articulate a need to enhance the educational attainment of Standing Rock members while maintaining a focus on Ochethi Sakowin history, language, culture, and values. Since 1995 the education division has integrated constructivist principles throughout the program of study, and include the following degrees:

- Associate of Science – Early Childhood Education
- Associate of Science – Teacher Education
- Bachelor of Science - Early Childhood Education (Teaching and Non-Teaching)
- Bachelor of Science Elementary Education
- Bachelor of Science Elementary Education/Special Education
- Bachelor of Science – Secondary Science Education
- Master’s of Education – Curriculum and Instruction

Admission into the Education program is not automatic. See the Bulletin at sittingbull.edu for admission requirements.
ABOUT THE PROGRAM

We are proud to call many teachers & paras alumni.

Mitákuyepi, aŋpétu kiŋ lé chaŋtéwaštéya napéchiyuzapí (Relatives, today I extend a heart filled handshake to you)

Sitting Bull College Division of Education has developed the following vision statement for all education programs: As a community of learners in fulfilling Sitting Bull’s vision of building a better future for our children, we emulate the Lakota/Dakota values of bravery, generosity, wisdom, and fortitude.

Our education faculty is dedicated to meeting the challenges presented in today’s global communities by preparing those who will be the teachers of the next generation. The uniqueness of our programs is evident in the curriculum that reflects the vision of the Lakota Leader Sitting Bull, “Let’s put our mind together to see what we can build for our children”.

To ensure that teachers are prepared to work in our Standing Rock Reservation schools we have designed the curriculum to focus on the Lakota/Dakota beliefs, values, and traditions. This program provides students with many opportunities to apply knowledge to the classroom through early field experiences. All programs integrate Constructivist teaching principles in all core course content; this student centered approach is a framework for all of our education programs. We believe that students need to be empowered in heart, mind, and spirit in order to be successful in completing their academic goals.

Sitting Bull College Division of Education is located in a new facility with access to current technological tools and wireless connections. The Sitting Bull College daycare is available for faculty, staff, and students. The hours are intended to accommodate those in need of child care during the mornings, afternoon, and/or evenings. Sitting Bull College financial aid office, registrar, and student service department understand the unique needs of today’s students; they make every effort to provide support for all students.

Please feel free to call, visit, or explore the Sitting Bull College web site for additional information.

Pi la ma ya,

Sitting Bull College Division of Education
The graduate program in Education, with a specialization in Curriculum and Instruction, will assist graduate students in developing skill sets and understanding in curriculum, instruction, and assessment. Graduate students will be exposed to and challenged in the areas of research, writing, critical thinking, and practicums. Graduate students will be exposed to both theory and practice in their research, textual readings, classroom discussions, and experiential learning.

This program is intended to: 1). Assist current teachers to develop their skill sets and understanding of curriculum, instruction, and assessment; or 2). Assist graduate students, who do not have a background in teaching, to develop skill sets necessary for an administrative role (or similar role) in the field of Education. Applicants who do not have a background in teaching are encouraged to apply. Applicants with a degree in subjects that are taught at the secondary education level may be eligible for a North Dakota secondary teaching license after the successful completion of the graduate program in Education. They would need to contact the Education Standards and Practices Board (ESPB) in North Dakota about licensing requirements.

For applicants who do not have a teaching/education background, this degree program may serve to be useful in administrative roles in the field of Education (i.e., Higher Education) and possibly other discipline areas, as well as careers such as corporate trainer or educational consultant. For those seeking administrative roles in K-12 education, who do not have a teaching/education background, some states may hire those with a master’s in curriculum and instruction, but will typically require additional administrative coursework.